

How to Set Up Your Notes in Honors Chem

Warm-up #1

HW: (You copy it down from the board/PowerPoint)

Questions: (provided for you - here is an example)

- 1) What does temperature measure?
- 2) Convert 25°C into Kelvin

1) Molecular movement


2) $K = C + 273$

$$K = 25C + 273 = \boxed{298 K}$$

Average movement!
Don't forget!

Calorimetry – using one substance to find values for another substance

Target: I can determine unknown information for a substance by using calorimetry since energy is simply transferred not created or destroyed.

- Cant always know the values for everything
- Energy in = energy out
 - But opposite sign!  Careful! Pay attention to sign
- Exothermic = - Endothermic = +
- $Q_{\text{water}} = -Q_{\text{metal}}$
 - $m\Delta T = -(m\Delta T)$

$$(15g)(4.18J/gC)(31C-20C) = -(5g)(0.75J/gC)(31C-Ti)$$

$$Ti = 214.92C$$

You can do calorimetry with two cups of water!
Instead of Q_{metal} and $Q_{\text{water}} \rightarrow Q_{W1}$ and Q_{W2}

<u>K</u>	<u>C</u>	<u>Q</u>
Add any key terms, vocab words, equations, etc. Bullet points are fine!	Add connections to other things you have learned about in the past. It could be from this class, another class, the news, a book, etc.	Add two questions that are representative of the material learned in the notes. Questions you want to ask me, you think someone else would ask, or that you think would be on a quiz/test

- Notes are graded assignments.
- If you are absent you are required to make up the missed Notes.
- Your notes need to look readable to another person, and should not be cramped together. Use space!
- KCQ Boxes are required to be finished by the start of the next class period. All efforts will be made to post this as an assignment on Schoology each day, but it is expected and required even if something happens and it is not posted. You now know it is a daily requirement!
- You are responsible for knowing, understanding, and following the formatting requirements.
- If you have questions about the formatting requirements it is your responsibility to ask.
- Notes should reflect effort, thought, detail, reflection, and should demonstrate processing and learning taking place.

Don't need a new page, just continue!

Highlighter to show separation btwn work

Descriptive underlined title for notes

Target in red below the title

Include ALL important details

Practice problems are required!

Add THREE additional colors

Add color in a meaningful way!

KCQ Boxes at the end of the set of notes

EXAMPLE GRADING RUBRIC

This example gives you an idea of the types of things I look for when grading notebooks. This is not a guaranteed format or amount of points, it is simply an example to help guide you into doing complete and quality work. Notebook checks will be announced and unannounced. No points will be awarded if you fail to have your notebook on a collection day, either announced or unannounced.

Chapter 14 Composition Notebook Grade Sheet		
Name:	Period:	Seat #:
ITEM	COMMENTS	SCORE
N46 Acids and Bases and pH calculations pH Calculations Chart pH Square x 2	<input type="checkbox"/> No title <input type="checkbox"/> Non-descriptive/obvious title <input type="checkbox"/> No Target in red pen <input type="checkbox"/> Incomplete notes lacking info <input type="checkbox"/> No color <input type="checkbox"/> Min. Color &/or not used meaningfully <input type="checkbox"/> No KCQ boxes <input type="checkbox"/> KCQ incomplete/lacking effort/detail <input type="checkbox"/> Other	10
N47 Nomenclature, Strong Acids/Bases, Ionization of Water Naming Glue In	<input type="checkbox"/> No title <input type="checkbox"/> Non-descriptive/obvious title <input type="checkbox"/> No Target in red pen <input type="checkbox"/> Incomplete notes lacking info <input type="checkbox"/> No color <input type="checkbox"/> Min. Color &/or not used meaningfully <input type="checkbox"/> No KCQ boxes <input type="checkbox"/> KCQ incomplete/lacking effort/detail <input type="checkbox"/> Other	10
Warmup #22	<input type="checkbox"/> Missing <input type="checkbox"/> Not graded <input type="checkbox"/> No transfer stamp <input type="checkbox"/> Other	5
N48 Weak Acids and Bases Glue In Practice Problems x 2	<input type="checkbox"/> No title <input type="checkbox"/> Non-descriptive/obvious title <input type="checkbox"/> No Target in red pen <input type="checkbox"/> Incomplete notes lacking info <input type="checkbox"/> No color <input type="checkbox"/> Min. Color &/or not used meaningfully <input type="checkbox"/> No KCQ boxes <input type="checkbox"/> KCQ incomplete/lacking effort/detail <input type="checkbox"/> Other	10
Warmup #23	<input type="checkbox"/> Missing <input type="checkbox"/> Not graded <input type="checkbox"/> No transfer stamp <input type="checkbox"/> Other	5
Warmup #24	<input type="checkbox"/> Missing <input type="checkbox"/> Not graded <input type="checkbox"/> No transfer stamp <input type="checkbox"/> Other	5
N49 Salts Steps Glue In Chart Glue in x 2	<input type="checkbox"/> No title <input type="checkbox"/> Non-descriptive/obvious title <input type="checkbox"/> No Target in red pen <input type="checkbox"/> Incomplete notes lacking info <input type="checkbox"/> No color <input type="checkbox"/> Min. Color &/or not used meaningfully <input type="checkbox"/> No KCQ boxes <input type="checkbox"/> KCQ incomplete/lacking effort/detail <input type="checkbox"/> Other	10
N48 Titrations Hands On Lecture	<input type="checkbox"/> No title <input type="checkbox"/> Non-descriptive/obvious title <input type="checkbox"/> No Target in red pen <input type="checkbox"/> Incomplete notes lacking info <input type="checkbox"/> No color <input type="checkbox"/> Min. Color &/or not used meaningfully <input type="checkbox"/> No KCQ boxes <input type="checkbox"/> KCQ incomplete/lacking effort/detail <input type="checkbox"/> Other	10
Total		65